Romanian Language Course Curriculum

Based on: *Bun venit în România! Manual de limbă română şi de orientare culturală pentru străini*

1) Level A0–A1

Course title: Romanian for Beginners
Based on textbook section: *Primul nivel: Cuvinte în propoziţii* (Units 1–10 + review)

Course aim

To help learners build basic survival Romanian for everyday life: greetings, self-introduction, food, home, clothes, city navigation, pharmacy, body, transport, and doctor visits.

Learning outcomes

By the end of the course, learners will be able to:

- greet people and introduce themselves;
- ask and answer simple personal questions;
- name everyday objects, food, clothes, rooms, body parts;
- use basic present tense forms in common situations;
- ask for directions, prices, and simple help;
- understand and produce short dialogues in daily contexts;
- read and write basic words, phrases, and short sentences in Romanian.

Modules

Module 1. Greetings and self-introduction
Topics: greetings, parts of the day, introducing yourself, politeness, basic classroom language.
Grammar/skills: affirmative and negative forms, articulated/non-articulated nouns, basic pronunciation.
Based on Unit 1: *Salut. Mă prezint*.

Module 2. Meeting people and personal information
Topics: name, origin, countries, continents, simple questions and answers.
Grammar/skills: personal, reflexive, demonstrative and interrogative pronouns; statement, negation, question forms.
Based on Unit 2: *Facem cunoştinţă*.

Module 3. Where I live
Topics: city, country, address, places, numbers 1–10.
Grammar/skills: possessive adjective, simple location vocabulary.
Based on Unit 3: *Unde locuiesc*.

Module 4. Food and meals
Topics: food, meals, shopping for food, preferences.
Grammar/skills: gender and number of nouns, adjectives for taste/quality, simple connectors, expressing preference.
Based on Unit 4: *Ce mănânc*.

Module 5. Home and furniture
Topics: rooms, furniture, household items.
Grammar/skills: adjective agreement, prepositions, adverbs of place, sequencing actions.
Based on Unit 5: *Locuinţa mea*.

Module 6. Clothes and seasons
Topics: clothes, shoes, seasons, months, days of the week.
Grammar/skills: description, simple deduction, seasonal vocabulary.
Based on Unit 6: *Cum mă îmbrac*.

Module 7. In the city / at the pharmacy
Topics: asking for information, shopping, money, pharmacy.
Grammar/skills: singular/plural, present tense, 4 conjugation groups, cardinal numbers, simple written dialogue.
Based on Unit 7: *În oraş. La farmacie*.

Module 8. Body and daily routine
Topics: body parts, hygiene, everyday routine.
Grammar/skills: reflexive forms, adjective agreement, short descriptions.
Based on Unit 8: *Corpul*.

Module 9. Taxi, transport and time
Topics: transport, traffic signs, telling time, ordering a taxi.
Grammar/skills: present tense patterns, accusative pronouns, numbers 11–20, expressing decisions.
Based on Unit 9: *Alo! Taxi?*

Module 10. At the doctor's
Topics: symptoms, consultation, instructions.
Grammar/skills: imperative, ordinal numerals, medical interaction basics.
Based on Unit 10: *La doctor*.

Suggested assessment

- vocabulary quizzes;
- short dialogues;
- reading aloud;
- dictation;
- simple role plays;
- final speaking + writing task.
  The textbook also includes recap and evaluation after this block.

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2) Level A1–A2

Course title: Elementary Romanian Communication
Based on textbook section: *Al doilea nivel: Propoziţii în texte* (Units 12–20)

Course aim

To develop learners from sentence-level communication to short connected speech in practical and social situations such as travel, hotel stays, family, village/community life, and future plans.

Learning outcomes

By the end of the course, learners will be able to:

- understand and produce short connected texts;
- speak about travel, accommodation, family, and daily plans;
- describe people and situations in more detail;
- express possession, possibility, politeness, opinion, and basic emotion;
- use past and future forms in familiar situations;
- write simple emails and short personal texts.

Modules

Module 1. At the railway station
Topics: tickets, platforms, trains, travel vocabulary.
Grammar/skills: antonyms, genitive singular, verbal expressions, irregular verbs.
Based on Unit 12: *La gară*.

Module 2. On the train
Topics: interaction with others while travelling, polite communication.
Grammar/skills: nuance in expression, synonyms, word families, present subjunctive, polite pronouns, possessive pronouns/adjectives.
Based on Unit 13: *În tren*.

Module 3. At the hotel
Topics: hotel services, describing rooms and experiences, messages.
Grammar/skills: participle, past tense (*perfect compus*), expressing opinion, certainty/uncertainty, conjunctions, numbers 20–100.
Based on Unit 14: *La hotel*.

Module 4. In the city
Topics: city navigation, services, errands.
Grammar/skills: dative singular, spatial relations, prepositions + genitive, personal pronouns in dative, indefinite pronoun, positive emotions.
Based on Unit 15: *În oraş*.

Module 5. Family
Topics: relatives, family relations, description of people.
Grammar/skills: genitive plural, dative plural, impersonal verbs, possession of multiple objects, writing an email.
Based on Unit 17: *Familia*.

Module 6. In the village / community life
Topics: village life, kinship, social vocabulary.
Grammar/skills: polysemy, collective nouns, word formation, direct and indirect speech.
Based on Unit 18: *În sat*.

Module 7. Future plans and social interaction
Topics: plans, promises, compliments, advice, clarifications.
Grammar/skills: future tense, comparison of adjectives and adverbs, politeness strategies.
Based on Unit 19: *Mâine voi fi acasă*.

Suggested assessment

- short reading comprehension;
- situational dialogues;
- email writing;
- family description;
- travel scenario speaking;
- final integrated unit test.
  This level also ends with recap/evaluation in the textbook.

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3) Level B1–B2

Course title: Intermediate Romanian in Context
Based on textbook section: *Al treilea nivel: Texte şi contexte* (Units 21–30)

Note

Этот блок по наполнению уже явно уходит в **intermediate territory**. Часть тем хорошо соответствует **B1**, а отдельные грамматические и дискурсивные задачи можно тянуть к **B2- entry / low B2**, особенно если курс усиливать дополнительной практикой письма, аргументации и дискуссий.

Course aim

To build confident contextual communication: narration, argumentation, formal and semi-formal interaction, problem-solving, emotional expression, and workplace communication.

Learning outcomes

By the end of the course, learners will be able to:

- understand longer texts and discuss their meaning;
- narrate events in past time frames;
- express wishes, hypotheses, conditions, and arguments;
- react in formal and informal contexts;
- negotiate and solve practical problems;
- write letters, journal-style entries, and argumentative texts;
- participate in more sustained conversations about work, travel, banking, culture, and personal choices.

Modules

Module 1. Important news
Topics: news, reactions, personal viewpoints.
Grammar/skills: multiple plural forms, reflexive dative structures, imperfect tense, expressing positive emotions and opinion.
Based on Unit 21: *Veşti importante*.

Module 2. Important choices
Topics: choice, uncertainty, debate, personal decisions.
Grammar/skills: conditional-optative, hypothesis, suffixation, adjective/adverb shifts, debate with arguments and counterarguments.
Based on Unit 22: *Alegeri importante*.

Module 3. Holiday preparations
Topics: travel preparation, planning, restrictions, goals.
Grammar/skills: homonymy, spelling, compound nouns, pluperfect, numbers above 100, cause–effect, purpose.
Based on Unit 23: *Pregătiri de concediu*.

Module 4. Problems with the car / conflict and negotiation
Topics: breakdowns, conflict, necessity, negotiation.
Grammar/skills: prohibition, threats, verbal conflict, familiar register, supine, unreal past action, past conditional, adverbials, punctuation.
Based on Unit 24: *Probleme cu maşina*.

Module 5. At the bank
Topics: services, money matters, asking for clarification and help.
Grammar/skills: clarification strategies, insistence, identity/difference demonstratives, colloquial future.
Based on Unit 26: *La bancă*.

Module 6. At the museum
Topics: culture, emotions, confession, personal writing.
Grammar/skills: letter writing, relative pronouns/adjectives, gerund, passive voice.
Based on Unit 27: *La muzeu*.

Module 7. In the Carpathians
Topics: storytelling, travel diary, landscape description.
Grammar/skills: narration, journal writing, collective/distributive/multiplicative numerals, recent past, synonymy, avoiding redundancy.
Based on Unit 27/28 sequence in the contents: *În Carpaţi*.

Module 8. A new job
Topics: job interview, formal self-presentation, negotiation.
Grammar/skills: argument gradation, paronyms, derivation, demonstrative article, impersonal structures, consequence and concession, argumentative writing.
Based on Unit 28: *Un nou loc de muncă*.

Suggested assessment

- oral presentation;
- debate;
- formal/semi-formal writing;
- narrative writing;
- job interview simulation;
- final integrated exam with reading, speaking, and written argument.

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4) Cultural Orientation Component

The textbook includes a separate section on "Orientare culturală" (Cultural Orientation), covering topics such as Romania, Romanians, housing, transportation, work, education, health,

money and family budget, rights and obligations, food, holidays, and family relations. This section is very useful for incorporating into all three levels as cross-cultural modules or conversation clubs.