English Language Course Curriculum

Program Philosophy

This curriculum is designed for adult learners who need English for real communication, personal confidence, professional growth, travel, daily life, and structured progression across levels. Its strengths transfer well to adults when the topics, speaking tasks, and writing outputs are reframed around adult contexts such as work, relocation, family logistics, healthcare, travel, customer service, digital communication, and formal interaction. The series is consistently described as having a clear structure, a supported approach to speaking, step-by-step objectives, lots of practice, personalization, and exam preparation tasks.

LEVEL 1: A1–A2

Course Title

Elementary English for Everyday and Professional Life

Level Purpose

This level develops adult learners from isolated sentence production to connected everyday communication. Learners begin to speak more confidently about familiar topics, understand short texts and recordings, describe experiences, and write short but functional messages.

End-of-Level Outcomes

By the end of A1–A2, learners will be able to:

- hold short conversations in familiar everyday situations;
- describe people, places, routines, experiences, and plans;
- understand short texts and audio on familiar topics;
- talk about food, travel, health, transport, work, and daily logistics;
- use present, past, future intention, comparison, and early present perfect forms;
- write short emails, invitations, descriptions, messages, forms, and simple professional communication.

Communication Focus

At this level, the curriculum should shift clearly toward adult needs:

- booking and transport situations;
- shopping and services;
- healthy living and appointments;
- workplace routines and job-related goals;
- housing and city navigation;
- travel and everyday administration.

Recommended Course Structure

Module 1. Personal Life and Routine Communication

Communicative themes

- identity and routine
- family and home life
- personal preferences
- everyday habits

Language focus

- revision of present simple
- question forms
- object pronouns
- possessive structures
- frequency and habitual actions

Performance tasks

- introduce yourself in a networking context
- describe your family and responsibilities
- compare weekday and weekend routines
- ask follow-up questions in a short conversation

Writing outcomes

- short personal email
- routine description
- profile text

Module 2. Leisure, Lifestyle, and Preferences

Communicative themes

- free time
- exercise and hobbies
- interests and media
- preferences and dislikes

Language focus

- adverbs of frequency
- **can / can’t**
- like/love/hate + noun/verb
- simple opinion expressions

Performance tasks

- talk about habits and lifestyle
- discuss what you enjoy doing
- compare two leisure activities
- recommend a simple activity

Writing outcomes

- short recommendation
- leisure survey response
- weekend plan message

Module 3. Place, Space, and Orientation

Communicative themes

- office, home, neighborhood, town
- public services
- directions and place description
- rules and obligations

Language focus

- **there is / there are**
- **some / any**
- prepositions of place
- **have to / don’t have to**

Performance tasks

- give directions in town
- explain how to find a building or office
- describe a workplace or apartment
- explain a basic rule or procedure

Writing outcomes

- directions note
- place description
- short message with instructions

Module 4. Appearance, Events, and Current Action

Communicative themes

- appearance and clothes
- special occasions
- current action
- plans with other people

Language focus

- present continuous
- present simple vs present continuous
- expressions for current activity and near arrangements

Performance tasks

- describe a photo
- describe people at an event
- explain what is happening now
- make and confirm arrangements

Writing outcomes

- invitation
- event update
- short descriptive paragraph

Module 5. Food, Health, and Wellbeing

Communicative themes

- food and drink
- meals and choices
- healthy habits
- everyday health issues

Language focus

- countable and uncountable nouns
- **much / many / a lot of**
- **how much / how many**
- **should / shouldn’t**

Performance tasks

- talk about diet and daily eating habits
- order in a café or restaurant
- give simple health advice
- explain a minor problem

Writing outcomes

- short health advice note
- meal description
- simple recommendation text

Module 6. Town, Travel, and Past Experience

Communicative themes

- places in town
- transport
- asking for information
- describing past events

Language focus

- past simple of **be**
- past simple of regular and irregular verbs
- common time expressions in the past

Performance tasks

- tell a short story about yesterday or last weekend
- describe a visit to a place

- ask for and give travel information
- talk about a past trip

Writing outcomes

- short past event paragraph
- simple travel message
- place visit description

Module 7. Biography, Comparison, and Plans

Communicative themes

- life stories
- famous people
- comparisons
- future intentions
- jobs and work goals

Language focus

- past simple consolidation
- comparatives and superlatives
- **be going to**
- early future meaning
- present perfect introduction where appropriate

Adult performance tasks

- describe a person’s life or career
- compare cities, jobs, or products
- talk about future plans
- describe personal ambitions

Writing outcomes

- short biography
- comparison paragraph
- short email about future plans

Module 8. Travel, Transport, and Life Experience

Communicative themes

- travel and journeys
- transport choices
- places visited
- life experience

Language focus

- present perfect affirmative and negative
- **already / yet / ever / never** where appropriate
- contrast between past event and life experience

Adult performance tasks

- talk about places you have visited
- compare transport options
- discuss practical travel choices
- explain previous experience

Writing outcomes

- travel email
- short review of a trip
- simple experience paragraph

Assessment for A1–A2

Assessment should combine controlled and communicative work:

- regular progress checks after each module;
- listening and reading tasks on familiar topics;
- role-plays based on travel, health, shopping, and work situations;
- a writing portfolio including email, invitation, description, recommendation, and short travel text;
- an integrated final task with speaking, writing, and practical language use.

LEVEL 2: A2–B1

Course Title

Pre-Intermediate English for Independent Communication

Level Purpose

This stage moves adult learners from elementary comfort into genuine independence. Learners begin to manage longer speaking turns, understand extended messages, compare options, explain reasons, discuss plans and problems, and write connected texts with greater control.

End-of-Level Outcomes

By the end of A2–B1, learners will be able to:

- maintain longer conversations on everyday and semi-familiar topics;
- express opinions, compare alternatives, and explain choices;
- understand the main points of longer texts and audio;
- talk about shopping, housing, travel, culture, work, technology, customs, and personal experience;
- use a wider range of grammar, including present perfect, future forms, obligation, conditionals, past perfect, and passive forms at a working level;
- write connected emails, short reviews, narratives, announcements, and simple opinion texts.

Communication Focus

At this level, adult adaptation becomes especially important. Tasks should include:

- discussing living conditions and city life;
- talking about shopping decisions and services;
- explaining cultural differences;
- discussing work-life balance and technology use;
- telling complete stories;
- giving opinions with reasons in meetings, social discussions, or formal situations.

Recommended Course Structure

Module 1. Personality, Identity, and Daily Challenges

Communicative themes

- personality and behavior
- adult identity and self-presentation
- social and practical challenges

- personal strengths and difficulties

Language focus

- present simple and present continuous review
- stative and dynamic verbs
- fuller descriptive vocabulary
- more accurate question formation

Performance tasks

- describe yourself in more detail
- discuss challenges in work, family, or relocation
- compare personality traits
- manage a short interview

Writing outcomes

- extended profile
- self-description text
- short reflective message

Module 2. Achievement, Performance, and Past Events

Communicative themes

- success and failure
- sport or performance as a discussion topic
- past events and turning points
- emotional reactions

Language focus

- past simple consolidation
- past time sequencing
- narrative linkers
- fuller question and answer patterns

Performance tasks

- tell a story about a success or failure
- describe a memorable past event
- explain how you felt in a situation
- ask follow-up questions naturally

Writing outcomes

- short narrative
- event summary
- story-based email

Module 3. House, Home, and Living Conditions

Communicative themes

- urban and rural life
- accommodation
- neighborhoods
- home advantages and disadvantages

Language focus

- quantity language
- **some / any / much / many / a lot of / a little / a few**
- comparatives
- descriptive noun phrases

Performance tasks

- compare two places to live
- discuss city versus small-town life
- describe housing needs
- explain practical living preferences

Writing outcomes

- housing description
- comparison paragraph
- advice note about living arrangements

Module 4. Culture, Entertainment, and Opinion

Communicative themes

- films
- entertainment choices
- public events

- likes, dislikes, and evaluations

Language focus

- comparatives and superlatives
- **-ed / -ing** adjectives
- opinion phrases
- contrast language

Performance tasks

- recommend a film or event
- compare two forms of entertainment
- explain preferences
- respond to another person’s opinion

Writing outcomes

- short review
- recommendation text
- opinion paragraph

Module 5. Shopping, Money, and Experience

Communicative themes

- shopping and consumer habits
- services
- spending and value
- life experience

Language focus

- present perfect
- **been / gone**
- **for / since**
- **How long…?**
- contrast of past simple and present perfect

Performance tasks

- discuss purchases and services
- talk about experience with shops or platforms
- explain how long something has been true

- compare recent events with life experience

Writing outcomes

- complaint or service message
- short experience email
- shopping comparison text

Module 6. Technology, Habits, and the Future

Communicative themes

- devices and apps
- digital communication
- online habits
- future plans and predictions

Language focus

- **will** and **going to**
- intention versus prediction
- future time expressions
- vocabulary of technology and communication

Performance tasks

- talk about future plans
- make predictions
- discuss the effects of technology
- explain your digital habits

Writing outcomes

- future plan email
- opinion text on technology
- short article-style paragraph

Module 7. Customs, Rules, and Cultural Communication

Communicative themes

- customs and etiquette

- gifts and celebrations
- social expectations
- obligation and permission

Language focus

- **must / mustn’t / needn’t**
- rule language
- culture comparison expressions
- social obligation

Performance tasks

- compare customs between cultures
- explain a rule or expectation
- discuss what is polite or appropriate
- describe formal and informal behavior

Writing outcomes

- cultural advice note
- simple guide for visitors
- etiquette message

Module 8. Hypothetical Thinking and Everyday Problems

Communicative themes

- what-if scenarios
- practical problems
- environment and responsibility
- solutions and consequences

Language focus

- second conditional
- consequence language
- basic speculation
- problem-solution structures

Performance tasks

- discuss hypothetical situations
- solve a practical problem with a partner

- explain what you would do
- give reasoned suggestions

Writing outcomes

- problem-solution paragraph
- hypothetical email response
- short opinion piece

Module 9. Crime, News, and Sequence of Events

Communicative themes

- news stories
- crime and ethics
- sequence and explanation
- public reaction

Language focus

- past perfect
- sequencing language
- reported event structure
- narrative coherence

Performance tasks

- explain what happened before another event
- discuss right and wrong
- summarize a news story
- ask for clarification

Writing outcomes

- short report-style summary
- event sequence text
- reaction paragraph

Module 10. Books, Information, and Public Texts

Communicative themes

- books and reading
- information sources
- publication and communication
- texts in public and professional life

Language focus

- passive in present and past simple
- text organization
- information-transfer language
- formal-neutral register

Performance tasks

- discuss books or articles
- explain how something is made, written, or published
- compare sources of information
- summarize a text

Writing outcomes

- short review
- informative paragraph
- structured email or message

Assessment for A2–B1

Assessment at this stage should be broader and more performance-based:

- progress tests with reading, listening, grammar, and vocabulary;
- picture description and comparison;
- extended pair discussion;
- writing portfolio including narrative, review, opinion paragraph, and email;
- final integrated task where the learner discusses a real-life problem, compares options, and produces a connected written response.

LEVEL 3: B1–B2

Course Title

Intermediate to Upper-Intermediate English for Professional and Social Fluency

Level Purpose

This stage develops adult learners into confident independent users of English. The focus is on sustained speaking, argumentation, comparison of viewpoints, narrative control, structured writing, and more flexible grammar and vocabulary in personal, professional, and social contexts.

End-of-Level Outcomes

By the end of B1–B2, learners will be able to:

- participate confidently in discussions on familiar and semi-abstract topics;
- compare viewpoints and justify opinions with examples and reasons;
- understand longer texts and recordings, including attitude and argument;
- communicate in work-related, travel-related, social, and service-based situations with good flexibility;
- write informal and formal emails, reviews, reports, narratives, and essays;
- use a much wider range of grammar, including tense contrast, reported speech, passive, conditionals, relative clauses, purpose and contrast structures, and advanced future forms.

Communication Focus

This level should be explicitly adult and professional in orientation:

- workplace interaction;
- customer communication;
- professional self-presentation;
- structured argument and negotiation;
- formal and semi-formal writing;
- presentations and discussion tasks;
- international travel, media, social issues, and technology.

Recommended Course Structure

Stage A. B1 Core Development

Module 1. Identity, Image, and Social Communication

Communicative themes

- identity and image

- first impressions
- clothing and self-presentation
- social observation
- visual description

Language focus

- present tense contrast
- stative vs dynamic verbs
- adjective order
- descriptive precision

Performance tasks

- describe yourself and your public/professional image
- compare two people or photos
- discuss how appearance affects perception
- manage a short networking exchange

Writing outcomes

- informal email
- descriptive profile
- image-related reflection

Module 2. Feelings, Memory, and Storytelling

Communicative themes

- memories
- emotional reaction
- important life moments
- personal narrative

Language focus

- past simple vs past continuous
- **used to**
- narrative linkers
- emotional vocabulary

Performance tasks

- tell a complete story

- describe a difficult or meaningful experience
- explain changes over time
- respond to someone else’s story

Writing outcomes

- narrative
- reflective message
- story-based article paragraph

Module 3. Work, Study, and Career Direction

Communicative themes

- jobs and professions
- skills
- interviews
- career direction
- workplace expectations

Language focus

- future forms
- relative clauses
- question tags
- professional vocabulary

Performance tasks

- role-play an interview
- discuss strengths and weaknesses
- compare jobs
- explain career choices

Writing outcomes

- application email
- formal request
- profile statement

Module 4. Health, Lifestyle, and Advice

Communicative themes

- health and wellbeing
- modern lifestyle
- stress and energy
- habits and routines

Language focus

- present perfect vs past simple
- present perfect continuous
- purpose structures
- advice and recommendation language

Performance tasks

- discuss health habits
- give advice in realistic situations
- explain symptoms and routines
- compare healthy and unhealthy lifestyles

Writing outcomes

- advice article
- announcement
- wellbeing recommendation

Module 5. Technology, Change, and Prediction

Communicative themes

- digital communication
- future technology
- change in modern life
- opportunity and risk

Language focus

- zero and first conditional
- future forms
- possibility and prediction
- future perfect and future continuous where appropriate

Performance tasks

- discuss future scenarios
- debate the role of technology
- compare digital habits
- predict personal or social change

Writing outcomes

- opinion paragraph
- future-focused article
- discussion response

Stage B. B2 Consolidation

Module 6. Society, Ethics, and Public Issues

Communicative themes

- law and fairness
- responsibility
- public behavior
- ethics and consequences
- social problems

Language focus

- passive voice refinement
- reported speech
- formal linkers
- modal nuance
- contrast and concession

Performance tasks

- express and defend an opinion
- discuss fairness and responsibility
- compare viewpoints
- participate in a mini-debate

Writing outcomes

- for-and-against essay
- opinion essay
- formal discussion response

Module 7. Relationships, Values, and Personal Choice

Communicative themes

- relationships
- values
- decision-making
- emotional nuance
- alternatives and consequences

Language focus

- second and third conditionals
- **I wish / If only**
- advanced comparison
- preference and regret structures

Performance tasks

- discuss relationship and value-based dilemmas
- compare decisions and their consequences
- express regret and preference
- evaluate different solutions

Writing outcomes

- discursive essay
- reflective text
- structured opinion response

Module 8. Travel, Culture, and Global Communication

Communicative themes

- travel
- tourism and complaints
- intercultural communication
- mobility and place description

Language focus

- passive structures

- complaint language
- formal and semi-formal register
- descriptive precision
- introductory **it** and other discourse support forms

Performance tasks

- make and respond to a complaint
- compare destinations
- discuss cultural expectations
- present a place clearly and attractively

Writing outcomes

- formal complaint
- place description
- review or recommendation

Module 9. Money, Media, and Modern Consumer Life

Communicative themes

- money management
- services and advertising
- influence and persuasion
- value, cost, and decision-making

Language focus

- **have something done**
- conditional refinement
- persuasive vocabulary
- cause and effect organization

Performance tasks

- evaluate a product or service
- discuss advertising influence
- compare value and quality
- make recommendations based on criteria

Writing outcomes

- formal letter

- review
- opinion essay
- recommendation text

Module 10. Creativity, Culture, and Extended Opinion

Communicative themes

- arts and performance
- public events
- creativity and expression
- strong views and argument

Language focus

- participle clauses
- **so / such**
- advanced discourse markers
- stance and emphasis language

Performance tasks

- give an extended opinion
- support an interpretation
- discuss cultural experiences
- manage a longer speaking turn with structure

Writing outcomes

- opinion essay
- article
- review
- event reflection

Assessment for B1–B2

Assessment at this level should reflect adult fluency goals:

- language control tests for grammar and vocabulary;
- reading and listening tasks that include gist, detail, attitude, and inference;
- speaking progression from guided discussion to extended comparison and argument;
- writing portfolio including email, narrative, review, report, formal letter, and essay;

- a final integrated assessment with discussion, extended speaking turn, reading/listening, and structured writing.

B2 EXTENSION / HIGHER-LEVEL STRETCH

Course Title

Advanced Communication and Exam Skills Extension

Purpose

This layer is not necessary for every learner in the B1–B2 pathway, but it is valuable for:

- strong B2 learners;
- academically oriented adults;
- learners preparing for high-level interviews or presentations;
- advanced speaking clubs;
- final writing development.

Outcomes

Learners in the extension track should be able to:

- speak at greater length on abstract issues;
- manage complex argument and counterargument;
- control register more effectively in formal and semi-formal writing;
- expand vocabulary range, collocation, and precision;
- respond to exam-style discussion and writing tasks with stronger coherence.

Recommended Extension Modules

Extension Module 1. Advanced Speaking and Discussion

Focus:

- abstract topics

- long-form responses
- discussion management
- viewpoint development
- turn-taking and interaction strategy

Outputs:

- moderated discussion
- presentation with follow-up questions
- position statement

Extension Module 2. Writing Lab

Focus:

- essay structure
- cohesion
- argument quality
- editing and refinement
- register control

Outputs:

- discursive essay
- formal email
- article or report
- edited second draft portfolio

Extension Module 3. Vocabulary and Precision

Focus:

- collocations
- lexical sets
- paraphrasing
- nuance and tone
- more precise functional vocabulary

Outputs:

- vocabulary notebook
- paraphrase tasks

- speaking upgrade activities
- lexical expansion writing tasks

Extension Module 4. Capstone Personalization Project

Focus:

- meaningful personalization
- independent response
- presentation
- reflection
- synthesis of speaking and writing skills

Outputs:

- mini research presentation
- personal or professional portfolio text
- structured oral defense of an opinion or project

PROGRAM-WIDE METHODOLOGY

Teaching Approach

Across all levels, the program should follow a consistent adult methodology:

- language is taught through communication, not isolated drilling;
- grammar is presented in context and then recycled in speaking and writing;
- topics are adapted from the book to adult realities;
- each module includes vocabulary, grammar, reading/listening, speaking, and writing;
- tasks move from guided practice to freer production;
- learners are expected to personalize language and apply it to real situations.

This approach is strongly compatible with the Solutions design, which emphasizes supported speaking, step-by-step objectives, practice, personalization, and exam preparation.

Typical Lesson Flow

A standard lesson can follow this pattern:

- review and activation;
- vocabulary input;
- grammar in context;
- reading or listening;
- guided speaking practice;
- freer speaking or writing output;
- consolidation and homework.

Recycling Strategy

To make the program more adult-effective, every level should recycle:

- functional phrases;
- question forms;
- opinion language;
- comparison language;
- polite requests;
- writing structures;
- workplace and service communication.

ASSESSMENT FRAMEWORK FOR THE FULL PROGRAM

Ongoing Assessment

At every level:

- vocabulary and grammar checks;
- short reading/listening tasks;
- controlled speaking practice;
- short functional writing.

Performance Assessment

From A1 upward:

- role-plays;
- pair problem-solving;

- picture description;
- comparison tasks;
- opinion-based discussion.

Writing Portfolio

Recommended writing progression:

- **A1–A2:** emails, invitations, short descriptions, recommendations;
- **A2–B1:** narratives, reviews, announcements, connected emails;
- **B1–B2:** formal emails, reports, reviews, essays, discursive texts;
- **B2 extension:** advanced essay and editing work.

Final Assessment by Level

Each level should end with:

- a speaking task;
- a reading and/or listening component;
- a practical writing task;
- a language-use component.

FINAL PROGRAM SUMMARY

A1–A2

Focus: everyday communication, food, health, travel, town, work plans, life experience

A2–B1

Focus: connected speaking, comparison, opinion, culture, shopping, technology, conditional thinking, passive and past sequencing

B1–B2

Focus: discussion, argument, narrative control, professional and social fluency, structured writing, formal and semi-formal communication

B2 Extension

Focus: advanced speaking, essay writing, precision, discussion management, capstone performance